

A-F Report Card

2015 - 2016

Grades PK - 08

District: BIG PASTURE

17 I333 105

School: BIG PASTURE ES

A-

92

2016 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	81	89	B
Mathematics/Algebra I	81	83	B
Science	28	68	D
Social Studies/Geography/US History	38	68	D
Writing	***	***	***
	228	81	B

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	62	89	B
Mathematics/Algebra I	62	85	B
	124	87	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	15	80	B
Mathematics/Algebra I	15	73	C
Overall Bottom Quartile Growth Grade	30	77	C

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	6 (>95%)
Dropout Rate	2 (<5%)
Advanced Coursework	2 (Participation 64%)
Total	10

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



FINAL GRADE

92 A-

¹2016 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2015 - 2016

Grades 09 - 12

District: BIG PASTURE

17 I333 705

School: BIG PASTURE HS

B+

87

2016 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
English II/English III	20	100	A
Algebra I/Algebra II/Geometry	24	92	A
Biology I	***	***	***
US History	***	***	D
	64	83	B

Overall Student Growth (Progress Towards Proficiency) (50%)²

Subject	# of Students	Performance Index	Letter Grade
English II	***	***	***
Algebra I	***	***	***
	15	87	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(0%)³

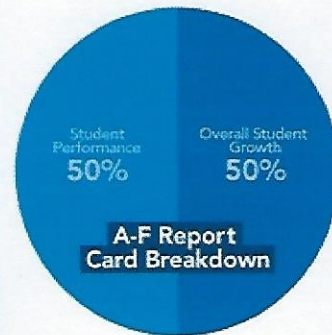
Subject	# of Students	Performance Index	Letter Grade
English II	***	***	***
Algebra I	***	***	***
Overall Bottom Quartile Growth Grade	***	***	***

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Cohort Graduation Rate	0 (87%)
Advanced Coursework	1 (Performance >95%, Participation 64%)
College Entrance Exam	1 (Performance 50%, Participation 83%)
Low Performing Eighth Grade Cohort Rate	0 (83%)
EOI Performance	0 (62%)
Year to Year Growth	0
Total	2

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



FINAL GRADE

87 B+

¹2016 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

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Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.